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| ***Resilience Dialogues***  **Advanced Skills for Planning and Facilitating Collaborative Meetings**  October 10, 2019 8:30 am – 4:30 pm  **Location:** Grand Bay National Estuarine Research Reserve  **Hosted by:** Grand Bay National Estuarine Research Reserve and  Weeks Bay National Estuarine Research Reserve  **This training is for people who lead and participate in *Resilience Dialogues***  **What is a *Resilience Dialogue*?**  *Resilience Dialogues* are conversations that occur among people with diverse perspectives who have agreed to collaborate to improve a situation that contributes to building community and ecological resilience. This training shares a decade of lessons learned in National Estuarine Research Reserves working on resilience challenges faced by coastal communities including water resources, habitat conservation and coastal hazards.  **What you will learn**  Planning and facilitating successful *Resilience Dialogues* requires a distinct set of skills and practices. In this training you will learn and practice four skills for designing and implementing Resilience Dialogues. This training builds upon the basic skills introduced in NOAA’s *Planning and Facilitating Collaborative Meetings.*  **Participant Agenda**  **8:00 Check-in, breakfast snacks and coffee** | |
| **8:30** | **Welcome and Introductions**  Objectives – Participants will know how the day will progress, who is in the room, the qualities of a resilience dialogue and share one difficulty they are having in a resilience dialogue. |
|  | **Facilitating Resilience Dialogues Background and Context**  Objectives – Participants will understand why engagement of diverse stakeholders is important in collaborative projects to build resilience, using an overview of basic facilitation techniques.  **Tool: Basic Facilitation Techniques** |
|  | **Break** |
|  | **Speaking the Same Language to Sustain Shorelines**  Objectives – Participants will hear about a sustainable shorelines resilience project in Hudson River NERR, New York to learn how a dialogue difficulty became an opportunity. Participants will learn a technique to overcome communication failures.  **Tool: Developing shared language** |
|  | **Protecting Buffers on the Bay**  Objectives – Participants will hear about a resilience project in Great Bay NERR, New Hampshire to learn how a long running conflict benefited from new communication approaches. Participants will hear about the ways a community assessment can used to understand and plan for potential conflict. Participants will learn a technique to assess potential conflict and design stakeholder engagement to manage the conflict.  **Tool: Community Assessment** |
|  | **Lunch** |
|  | **Revealing Mental Models to Manage Conflict**  Objectives – Participants will hear about a project in Wells NERR, Maine where knowledge of conflicting mental models of resilience was used to facilitate collaboration. Participants will learn a technique for revealing conflicting mental models to build understanding of the situation and manage conflict  **Tool: Mental Models Elicitation** |
|  | **Break** |
|  | **Building Community Resilience in communities vulnerable to flooding**  Objectives – Participants will hear about a resilience project in Chesapeake Bay NERR, Maryland that used collaborative science and collaborative learning to develop community resiliency. Participants will learn and practice using the collaborative learning approach.  **Tool: Collaborative Learning** |
|  | **Wrap up and Evaluations**  Objective – Participants will give feedback on the day |
| **4:30** | **Adjourn** |

This training is supported by the National Estuarine Research Reserve System Science Collaborative which is funded by the National Oceanic and Atmospheric Administration and managed by the University of Michigan Water Center. Thirteen Reserves collaborated to develop this training to share lessons learned from a decade of collaborative projects focusing on building ecosystem and community resilience on America’s coasts.