



Wells National Estuarine Research Reserve
Teachers on the Estuary (TOTE): Investigating a Changing Environment
July 11-14, 2016
DRAFT Agenda: 26 contact hours

Monday 7/11/16 1:00-6:00pm (5 contact hours)

- 1:00-2:15pm Welcome, introductions, & Estuary Principles/Concepts
- 2:15-2:45pm TOTE tea party with Wells Reserve staff
- 2:45-3:00pm Break
- 3:00-5:45pm Little River Estuary kayaking
- 5:45-6:00pm Daily evaluation & announcements

Dinner on own

Tuesday 7/12/16 8:00am-4:30pm (8 contact hours)

- 7:45am Morning bagels, juice, coffee, and fruit will be available
- 8:00-8:30am Icebreaker & reflection time & sharing
- 8:30-10:00am Climate change with Cameron Wake
- 10:00-10:45am Estuaries.noaa.gov & Data in the Classroom
- 10:45-11:00am Break
- 11:00-12:15pm Water quality monitoring at the marsh/beach
- 12:15-12:45pm Catered lunch
- 12:45-2:45pm System-wide Monitoring Program (SWMP) with Jeremy Miller
- 2:45-3:00pm Break
- 3:00-4:15pm Blue carbon with Tonna-Marie Rogers

4:15-4:30pm Daily evaluation & announcements

Dinner on own

Wednesday 7/13/16 8:00am – 4:30pm (8 contact hours)

7:45am Morning bagels, juice, coffee, and fruit will be available

8:00-8:30am Reflection time, sharing, & classroom applications

8:30-12:00am Sentinel Sites at the marsh with Tin Smith

12:00-12:30pm Catered lunch

12:30-2:00pm Google Earth & habitat mapping with Sue Bickford

2:00-3:00pm Sea level rise activity & Digital Coast

3:00-3:15pm Break

3:15-4:15pm Bringing Wetlands to Market curriculum

4:15-4:30pm Daily evaluation & announcements

Dinner on own

Thursday 7/14/16 8:00am-1:30pm (5 contact hours)

7:45am Morning bagels, juice, coffee, and fruit will be available

8:00-8:30am Reflection time, sharing, & classroom applications

8:30-9:30am Student Sentinel Sites activity

9:30-10:30am Stewardship project proposal preparation

10:30-10:45am Break

10:45am-12:00pm Stewardship project proposal sharing

12:00-12:30pm Lunch

12:30-1:00pm Closing activity

1:00-1:30pm Evaluations

1:30pm Head home! Safe travels!