**Webinar 2 Worksheet**

**Directions:** Use these excerpts from interviews to practice coding. Have them readily available on your desktop as you watch the video. To code, simply use the **Insert Comment** tool. See example below. Further directions are on the video.

*Example:* This is a pretend excerpt from my staff meeting case study. I am interested in coding participant perceptions, beliefs, and attitudes toward staff meetings. I will assign these themes a code using the **Insert Comment** function.

Staff meetings are just a waste of time. I go there and get frustrated within the first 5 minutes. I’m not sure what to do. Part of the problem is that there isn’t one person to lead the meetings so it’s just sort of a free-for-all. And when that happens, usually certain people take over the conversation and it’s hard to get a word in. If you do offer a suggestion, it’s usually shot down and then you just get exhausted for trying and give up. I’m really not sure what to do.

**Excerpt 1:** In this excerpt, you are interested in how he defines himself (his sense of self, identity). You are also interested in what he perceives is important. Try coding some of the words, phrases and/or sentences that you believe inform your interests.

I was a boy scout many years ago. We didn’t have environment, we had conservation. I was taught and believed that all things are connected and that there is a food chain and that it’s necessary to preserve those things. I went to school and I was interested in natural resources and took a fair amount of coursework and a lot of general natural science stuff. I studied economics and I believe if you want to know how the world works, you need to know who has the money. I guess I was raised on a tradition that believes that you have to think about the future and leave something for the next person. Those are some of the things that make me believe the way I do. I feel comfortable in the outdoors. I think the natural world is very beautiful. I  get excited about seeing animals. I’ve made a conscious decisions as to how I live and where I live.  It’s very important to me.

**Excerpt 2**: In this excerpt, you are interested in how he defines “value” and the challenges he believes exist in relation to his notions of value. Try coding some of the words, phrases and/or sentences that you believe inform your interests

I would define “value” as achieving a reasonable balance between a number of competing interests that recognizes both science and reality in a complex social-economic setting. In terms of development and environmental protection, I think it is important to consider a number of factors such as the functions/values of the resource, the locality (urban/rural), project need, surrounding landscape and development. As an example we have been involved with projects where a natural resource has been identified that is already impacted and has little or no functional value. Many agricultural and farming fields can technically be classified as wetlands even though they no longer serve an ecological function.  On the other hand, riverine systems that may contain cold water fisheries and are headwaters with filtering wetlands serve as an important ecosystem and deserve heightened protection. The challenge is often people, their perceptions and interpretations of the regulations and value of the resources. This often results in conflict and requires a balanced approach between social-economic needs and protection.

**Excerpt 3:** In this excerpt, you are interested in this person’s environmental ideology. You are interested in how this person takes responsibility for their beliefs. Try coding some of the words, phrases and/or sentences that you believe inform your interests

I’ve come to this belief many years ago that we are custodians not owners. And we have behaved as owners and we need to shift our philosophy of land use to custodianship. That is the essence of what is behind the green movement. Bottom line is that we have to look at how we use the ground from a custodians point of view. Inherent in that is looking at the capacity and the ability of a piece of property to withstand or support the activity we want to put on it. As opposed to I can use the land any way I want and therefore I am going to impose something.